

Indiana College Readiness Report

2013 High School Graduates Brownsburg High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	257	***	***
Core 40	318	176	55%
General	5	***	***
High School Graduation Waiver Status			
Graduated with Waiver	20	3	15%
Graduated without Waiver	560	414	74%
Advanced Placement Status			
Took and Passed an AP Test	125	117	94%
Took but Did Not Pass an AP Test	80	75	94%
Did Not Take an AP Test	375	225	60%
21st Century Scholar Status			
21st Century Scholar	31	28	90%
Non 21st Century Scholar	549	389	71%
Socioeconomic Status			
Free or Reduced Lunch	89	57	64%
Non Free or Reduced Lunch	491	360	73%
Race/Ethnicity			
White	480	347	72%
Black	53	40	75%
Hispanic	23	12	52%
Asian	10	6	60%
Other	14	12	86%
All Students	580	417	72%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	311	53.6%
Indiana Private College (non-profit)	60	10.3%
Indiana Private College (for-profit)	2	0.3%
Out-of-State Public College	19	3.3%
Out-of-State Private College (non-profit)	22	3.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	3	0.5%
Did Not Enroll in College	163	28.1%



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	137	71	52%	42	59%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	79	2	3%	***	***
Took but Did Not Pass an AP Test	55	8	15%	***	***
Did Not Take an AP Test	177	69	39%	42	61%
21st Century Scholar Status					
21st Century Scholar	25	7	28%	***	***
Non 21st Century Scholar	286	72	25%	***	***
Socioeconomic Status					
Free or Reduced Lunch	47	18	38%	12	67%
Non Free or Reduced Lunch	264	61	23%	37	61%
Race/Ethnicity					
White	256	62	24%	37	60%
Black	28	8	29%	***	***
Hispanic	11	6	55%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	311	79	25%	49	62%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	37	12%	26	70%
English/Language Arts Only	18	6%	10	56%
Both Math and English/Language Arts	24	8%	13	54%
No Remediation	232	75%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	37	11.9%
Indiana State University	14	4.5%
University of Southern Indiana	12	3.9%
Indiana University-Bloomington	50	16.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	48	15.4%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	46	14.8%
Ivy Tech Community College	86	27.7%
Vincennes University	17	5.5%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	204	65.6%
Associate Degree (two-year)	102	32.8%
Award of at least 1 but less than 2 academic years	4	1.3%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	1	0.3%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	251	81%
Part-Time Students	60	19%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	67	22%
Business and Communication	41	13%
Education	22	7%
Health	42	14%
Science, Technology, Engineering, and Math (STEM)	63	20%
Social and Behavioral Sciences and Human Services	28	9%
Trades	20	6%
Undecided	28	9%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	137	2.3	15.85
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	79	3.2	26.96
Took but Did Not Pass an AP Test	55	2.5	25.57
Did Not Take an AP Test	177	2.5	18.54
21st Century Scholar Status			
21st Century Scholar	25	2.4	22.34
Non 21st Century Scholar	286	2.7	21.89
Socioeconomic Status			
Free or Reduced Lunch	47	2.4	20.39
Non Free or Reduced Lunch	264	2.7	22.20
Race/Ethnicity			
White	256	2.7	22.11
Black	28	2.4	19.46
Hispanic	11	2.5	19.64
Asian	***	***	***
Other	***	***	***
All Students	311	2.7	21.92

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	***	***	***
Core 40	137	82	60%
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	79	73	92%
Took but Did Not Pass an AP Test	55	48	87%
Did Not Take an AP Test	177	118	67%
21st Century Scholar Status			
21st Century Scholar	25	21	84%
Non 21st Century Scholar	286	218	76%
Socioeconomic Status			
Free or Reduced Lunch	47	34	72%
Non Free or Reduced Lunch	264	205	78%
Race/Ethnicity			
White	256	194	76%
Black	28	18	64%
Hispanic	11	11	100%
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	79	46	58%
No Remediation	232	193	83%
All Students	311	239	77%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2013. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2013-14 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2013-14 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.